

Unpacking the Standards- High School

Unpacking a standard helps us determine what the standard exactly states, what it means for student learning, and what it calls for us, as teachers, to teach. The easiest way to do this is to break the standard down into component parts.

Common Core State Standard:	Unpacking the Common Core State Standard		
	Student Target in student-friendly language	What students need to know (nouns)	What students need to be able to do (verbs)
<p>Choose a standard and write it here</p>	<p>Write in student-friendly terms.</p>	<p>Find nouns in the standard.</p>	<p>Find verbs in the standard.</p>
<p>Key Vocabulary</p> <p>Identify academic vocabulary from your nouns and verbs.</p>	<p>Skills Needed:</p>		

Example of Unpacking the Standards

Common Core State Standard:	Unpacking the Common Core State Standard		
	Student Target in student-friendly language	What students need to know (nouns)	What students need to be able to do (verbs)
<p>Choose a standard and write it here</p> <p>RI 11-12.2</p> <p><i>Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.</i></p>	<p>Students will be able to determine the central idea(s) of a text.</p> <p>Students will be able to analyze how the central idea(s) develops.</p> <p>Students will be able to write an objective summary of the text.</p> <p>Skills Needed:</p> <p>Understanding what a central idea is and is not.</p> <p>Identifying central idea.</p>	<p>Central idea</p> <p>Text</p> <p>Development</p> <p>Course</p> <p>Details</p> <p>Summary</p> <p>Analysis</p>	<p>Determine</p> <p>Analyze</p> <p>Interact</p> <p>Build</p> <p>Provide</p>
<p>Key Vocabulary</p> <p>Analysis</p> <p>Development</p> <p>Interact</p> <p>Complex</p> <p>Objective</p>	<p>Understanding how to analyze a central idea and explain its development.</p> <p>Knowing how to write a summary</p>		

CCSS Standards Focus for Tool Kit “Unpacking” Activity

Key Ideas and Details

RI (Reading Informational)

11-12.1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

11-12.2 (used in the example above)

Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.

11-12.3

Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.

The Process:

- Unpack the standard using the template.
- Design lessons that teach to the learning targets and the skills needed.
- Have students complete their reflection on learning and use the results for teacher reflection.
- Complete teacher reflection.
 - ✓ What should I do with the students who get it?
 - ✓ What should I do with the students who don't get it?