Critical Reading: Scholarly Articles

Your Name	Article Title	
Author(s)		
to consider how each contribute	help you think about each section of the article individually, and s to the overall text. Please answer the questions below for ummary of the article in your own words.	
Read the Summary or Abstract		
Summarize the main findings (p	oints) in the article.	
What problems are the research	ner(s) trying to solve?	
What questions do you have that	at you hope the article will answer?	
Background (sometimes listed	d as Context or Literature Review)	
Page number at the beginning _	Page number at the end	
Summarize what this section rev	veals about what is already known about this issue.	
What questions do you have abo	out this issue that you hope will be answered in the article?	

Research Methods		
Page number at the beginning	Page number at the end	
Summarize how research was comple	eted for this project.	
What questions do you hope this rese	arch will reveal?	
Results		
Page number at the beginning	Page number at the end	
Summarize what the results of the res	search were.	
What parts of the results are confusing	g or difficult to understand?	

Discussion		
Page number at the beginning	Page number at the end	
Summarize what is explained in the dis	scussion section.	
What questions do you have about hor	w to use or apply this information?	
Conclusion		
Page number at the beginning	Page number at the end	
Summarize how the author(s) believe	this information should be utilized or implemented.	
What questions do you now have about sources?	ut this topic that you would like to find answers to in other	

You will now use your answers from each section to fill in the bubble chart on the following page. Fill out each bubble below by writing the **main point(s)** (not the examples or small details) of each section in a corresponding bubble.

You will then write the main idea of the entire text in the middle bubble.

Next, review the entire bubble chart in order to write a clear, comprehensive **one paragraph summary** of the novel below. This should not focus on listing small details, or covering all of the plot points, but should cover the **main ideas** so that a student who did not read the novel would understand the gist, the purpose, and any other larger meaning the author(s) intended.

Finally, condense your **summary** into one clear **thesis statement** (try to do this in just one or two sentences) that explains the purpose of the text.

Complete the bubble chart below first, then write your summary and thesis statement on the following page.



