Critical Reading: Non-Scholarly Articles

Name	Article Title	
Author(s)	Place of Publication	

This assignment is designed to help you think about each section of the text (e.g., article, podcast, video) individually, and to consider how each contributes to the overall text. Please answer the questions below for each section, and then fill out the accompanying bubble sheet with a summary of each section in each bubble. After completing the bubble, you will write a one paragraph summary of the text, followed by a 1-3 sentence thesis statement.

First, preview the text. Take a close look at the first page or section, examine the title and the introductory paragraph or section, then read the topic sentence of each paragraph or first minutes if it is an audio or video text.

As you skim the rest of the text, pay attention to bullet points, subheadings, and words that you have never seen or heard before. Define those words in the margins here. Your preview will save you time when it comes to analyzing the text later on. When you are finished previewing the text, answer the following questions:

What evidence do you see that tells you this is a credible source?

What do you think the central purpose of this article will be? What might you learn?

What questions do you have that you hope the article will answer?

Next you will read the article section by section, and answer the questions as you go.

Summarize what you learned in this section:

How might this relate to the central purpose of the text?

What textual evidence did the writer(s) present to illustrate their main points?

Section 2

Summarize what you learned in this section:

How might this relate to the central purpose of the text?

What evidence did the writer(s) present to illustrate their main points?

Summarize what you learned in this section:

How might this relate to the central purpose of the text?

What evidence did the writer(s) present to illustrate their main points?

Section 4

Summarize what you learned in this section:

How might this relate to the central purpose of the text?

What textual evidence did the writer(s) present to illustrate their main points?

Summarize what you learned in this section:

How might this relate to the central purpose of the text?

What evidence did the writer(s) present to illustrate their main points?

Section 6

Summarize what you learned in this section:

How might this relate to the central purpose of the text?

What evidence did the writer(s) present to illustrate their main points?

Summarize what you learned in this section:

How might this relate to the central purpose of the text?

What evidence did the writer(s) present to illustrate their main points?

Section 8

Summarize what you learned in this section:

How does this relate to the central purpose of the text?

What evidence did the writer(s) present to illustrate their main points?

What do you think the writers wanted you to conclude from this episode and why do you think this was their intention?

What did you learn from this episode that differed from your original expectations?

You will now use your notes from each section to fill in the bubble chart on the following page.

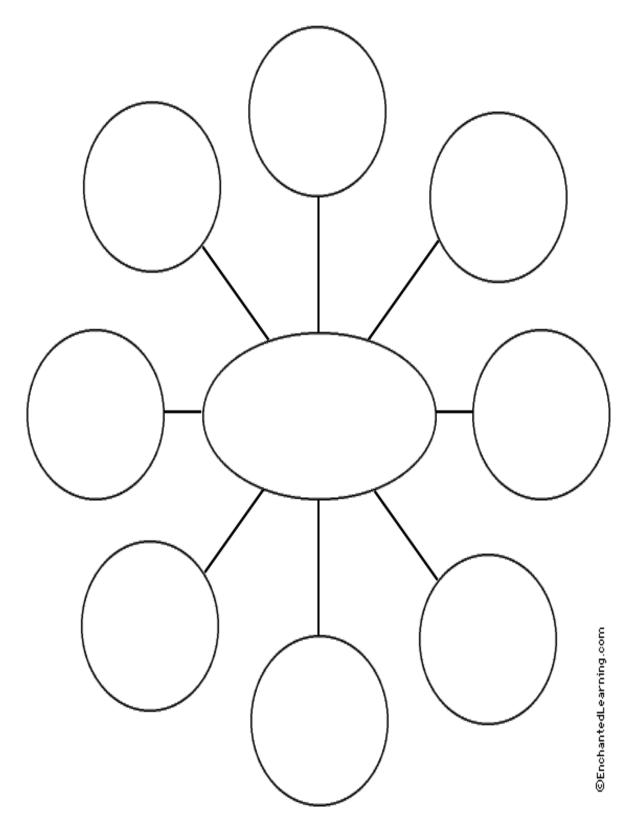
Fill out the chart by writing the **main point(s)** (not the examples or small details) of each section in a corresponding bubble.

You will then write the main idea of the entire text in the middle bubble.

Next, review the entire bubble chart in order to write a clear, comprehensive **one paragraph summary** of the novel. This should not focus on listing small details, or covering all of the plot points, but should cover the **main ideas** so that a student who did not read the novel would understand the gist, the purpose, and any other larger meaning the author(s) intended.

Finally, condense your **summary** into one clear **thesis statement** (try to do this in just one or two sentences) that explains the purpose of the text.

Complete the bubble chart below first, then write your summary and thesis statement on the following page.



Final Summary:

Thesis statement (1-3 sentences):