

Multi-Level Initial Survey

This survey was developed to help participants from different schools, multiple districts, and multi-level groups share their understanding of the terms *college-ready reading* and *college-level reading*. The survey provides an initial look at the views around reading instruction in an anonymous and safe format prior to meeting.

- What grade level(s)/courses do you teach?
- Describe the literature and/or informational texts that are required in your courses.
- What kind of scaffolding do you provide to help your students effectively read complex texts?
- What skills do you see as important for critical/close reading?
- When you think of college-level reading, what characteristics come to mind?
- What do you consider to be the difference between college-level reading and college-ready reading?
- On a scale of 1-10, how well do high school courses prepare students for college-level reading? Please briefly explain.
- What needs to happen at the high school level to better prepare students for college-level reading?
- On a scale of 1-10, how well do college instructors prepare and support students in the practice of college level reading? Please explain. 5.
- What should colleges be responsible for in regards to reading at the college level?