

**Successful Transitions to College (STC)**  
***Collaboration for Alignment to the Common Core State Standards***  
**Professional Network Convening**

**Date:** Saturday, February 6, 2016

**Time** *Optional Work Time*  
7:00-8:00 a.m.  
12:00-1:00 p.m.

Meeting: 8:00am – 12:00pm.

**Optional:** The rooms will be available at 7am and again at 12pm for any cohorts that would like time to meet before or after the meeting.

**Facilitators:** edBridge Partners, LLC

**Attendees:** Full project team

**Location:** Nursing Building, Room 205.  
Riverpoint Campus  
412 E Spokane Falls Blvd,  
Spokane, WA

**Meeting Objectives**

1. Cohorts present the outcomes of their first implementation of their tool and receive feedback
2. Cohorts clarify next steps for work to be completed between Winter and Spring meetings
3. Cohorts work with their members to refine their implementation and measurement plans for the next iteration of implementation

**Please prepare for this convening by completing the following:**

1. **Cohort Meeting(s).** Meet with your cohort at least once to prepare a presentation for your colleagues on February 6 discussing the implementation of your toolkit item and corresponding outcomes.
2. **Presentation**  
Please prepare a brief (5-10 minute) presentation on the outcomes of your implementation and your initial thoughts on next steps for the next iteration, using slide template provided on Canvas. The purpose of the template is to guide your presentation and to serve as an organizing tool for your oral presentation.

**Wifi Connection**

Username: STC6FEB2016

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## February 6, 2015 Agenda

Time	Activity
7:00 – 8:00 a.m. <i>(OPTIONAL)</i>	<p><b>Cohort prep time</b></p> <p><i>Rooms available for cohorts to meet prior to the start of our full convening. Coffee and light breakfast available.</i></p>
8:00 – 8:15 a.m.	<p><b>Welcome &amp; (re)introductions.</b></p> <p>We will review meeting objectives, review agenda for the day, recap where we are in the project timeline and what is next, and begin to introduce work to be completed between February and May.</p>
8:15 – 9:00 a.m.	<p><b>Keynote presentation- The Cycle of Inquiry: Reflecting, Refining, and Sharing</b></p> <p>We will revisit the process of taking inquiry to scale, which underlies our action learning network, and reflect on how this process aids in our professional development.</p>
9:00 – 9:15 a.m.	<p><b>Coffee break</b> – <i>Light continental breakfast and coffee will be available</i></p>
9:15 – 10:30 a.m.	<p><b>Group Presentations – Cross-Disciplinary</b></p> <p>Cohorts will be divided into two large, cross-disciplinary groups to present a ten-minute overview of their implementation and corresponding outcomes, potential next steps/future direction, and receive feedback from colleagues. Cohorts will have the opportunity to ask colleagues for feedback surrounding a specific area they are working to address.</p>
10:30 – 11:45 a.m.	<p><b>Cohort work time</b></p> <p>Cohorts will be provided with time to reflect on the results of the first implementation and refine plans for the next implementation. Groups will be asked to reflect on what happened that confirmed or challenged their assumptions, what are possible reasons for their results; what can we say about what have learned about our students, teaching, or situations? Cohorts will also spend time to create a plan for the next implementation. Leads will circulate and provide feedback and support to each group.</p>
11:00 – 12:00 p.m.	<p><b><i>Lunch available: continue working</i></b></p>
11:45 – 12:00 p.m.	<p><b>Full group discussion and debrief on next steps</b></p> <p>We will recap winter convening objectives and work to be completed between February and May. Discuss any potential challenges or opportunities for improvement.</p> <p><i>Plus/Delta, Q &amp; A.</i></p>
12:00 – 1:00 p.m. <i>(OPTIONAL)</i>	<p><b>Cohort work time</b></p> <p><i>Rooms available for cohorts to meet.</i></p>