

Successful Transitions to College (STC)
Collaboration for Alignment to the Common Core State Standards
Professional Network Convening

Date: Saturday, May 21, 2016

Facilitators: edBridge Partners, LLC

Time 8:00am – 12:00pm.
Coffee and Brunch Provided

Attendees: Full project team

Optional: *The rooms will be available at 7am and again at 12pm for any cohorts that would like time to meet before or after the meeting.*

Location: Nursing Building, Room 205.
 Riverpoint Campus
 412 E Spokane Falls Blvd,
 Spokane, WA

Meeting Objectives

1. Cohorts present the outcomes of their latest implementation of their tool, reflect on the experience and lessons learned, and receive feedback and guidance from peers and project leaders
2. Cohorts connect their work to the larger goals of targeting the problems of students' transitions, and the bigger picture of developing a culture of inquiry learning in teaching
3. Cohorts clarify next steps for work to be completed between Spring and Fall meetings
4. Cohorts work with their members to begin to prepare first toolkit submission (if ready)

Please prepare for this convening by completing the following:

1. **Cohort Meeting(s).** Meet with your cohort at least once to prepare a presentation for your colleagues on May 21 discussing the next iteration and implementation of your toolkit item and reflecting on the corresponding outcomes.
2. **Presentation:** Please prepare a brief (5-10 minute) presentation on the outcomes of your implementation and thoughts on next steps for the next iteration or submission to the toolkit, using slide template provided on Canvas. The purpose of the template is to guide your presentation and to serve as an organizing tool for your oral presentation.

Wifi Connection

Username: 21May2016SCT

Password: %q@X6TyREW

May 21, 2016 Agenda

Time	Activity
7:00 – 8:00 a.m. <i>(OPTIONAL)</i>	Cohort prep time <i>Rooms available for cohorts to meet prior to the start of our full convening. Coffee and light breakfast available.</i>
8:00 – 8:05 a.m.	Welcome & (re)introductions. We will review meeting objectives, review agenda for the day, recap where we are in the project timeline and what is next, and begin to introduce work to be completed between now and Fall 2016.
8:05 – 8:50 a.m.	Discussion on Communities of Practice and Reflecting on our Data
8:50 – 10:00 a.m.	Group Presentations – Cross-Disciplinary Cohorts will be divided into two large, cross-disciplinary groups to present a ten-minute overview of their implementation and corresponding outcomes, potential next steps/future direction, and receive feedback from colleagues. Cohorts will have the opportunity to ask colleagues for feedback surrounding a specific area they are working to address.
10:00 – 10:20 a.m.	Break – Brunch Available
10:20 – 11:20 a.m.	Cohort work time Cohorts will be provided with time to reflect on the results of the first implementation and refine plans for the next implementation. Groups will be asked to reflect on what happened that confirmed or challenged their assumptions, what are possible reasons for their results; what can we say about what have learned about our students, teaching, or situations? Cohorts will also spend time to create a plan for the next implementation or begin drafting their submission and discussing a new problem of practice. Leads will circulate and provide feedback and support to each group.
11:20 – 11:45 a.m.	Brainstorm Session: How to Disseminate our Toolkit We will reconvene as a group to begin brainstorming ideas on how to disseminate the toolkit to other teachers within the Spokane region and outside.
11:45 – 12:00 p.m.	Full group discussion and debrief on next steps We will recap spring convening objectives and work to be completed between now and Fall 2016. Discuss any potential challenges or opportunities for improvement. <i>Plus/Delta, Q & A.</i>
12:00 – 1:00 p.m. <i>(OPTIONAL)</i>	Cohort work time <i>Rooms available for cohorts to meet.</i>