

Cohort Name: \_\_\_\_\_

Cohort Members: \_\_\_\_\_

**Successful Transitions Winter Convening**  
**Analyze, Reflect, and Refine**  
**February 6, 2016**

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**Overview**

*One of the goals of the Successful Transitions grant is to focus collaboration on development and testing of instructional approaches to measurably improve learning and teaching in Math and English. After spending the first year of the project, identifying a problem of practice, analyzing current research, discussing possible interventions, and testing the implementation; your cohort can now reflect and refine on the process and implementation to date.*

*The goal of this worksheet is to help facilitate your cohort's discussion with these objectives in mind and to begin to prepare your responses for inclusion in the final toolkit submission.*

*Please submit one copy of this worksheet per cohort.*

**Analyze, Reflect and Refine**

1. After implementing your intervention, what pattern of student performance and learning behavior did your cohort observe?

2. What statements can you make about your data and what reasons do you hypothesize might be behind the results you're seeing?

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3. How has the implementation of your cohort's first toolkit item confirmed or challenged your assumptions about students?

4. What has your cohort learned/confirmed about effective instructional practice?

5. What new questions have arisen as a result of your work to date?

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6. What would your cohort do differently if you were to try implementation again with this item, based on your experience and observations?

7. What does your cohort plan to try next?