



STRENGTHENING INSTITUTIONS PROGRAM (SIP)

ABOUT SIP

This federally funded program helps Institutions of Higher Education become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

Populations Served

Title III is available to any student attending EWU, but focuses on students in need or who may be struggling with academic, personal, or financial issues and connects them to the right person at the right time, increasing the likelihood of persistence and graduation.

Services Offered

- Student Success Management System
- Mobile App to Direct Student Success
- Development of EWU's Early Warning & Referral System
- Enhancement of Faculty Advisor Development
- Creation of Financial Peer-Mentoring Program

Accomplishments and Impact

EWU has developed, implemented, tested, iterated, and improved several student-centered programs to remove barriers to student retention and graduation.

Status of EWU's Title III Award

Though EWU is nearing the end of its five-year grant project in September 2025, it will sustain the project in perpetuity to continue to support the development and implementation of student-centered programs.



Provides proactive, holistic, wrap-around, individualized support services to every EWU student



Coordinates care to deliver individualized and customized student supports

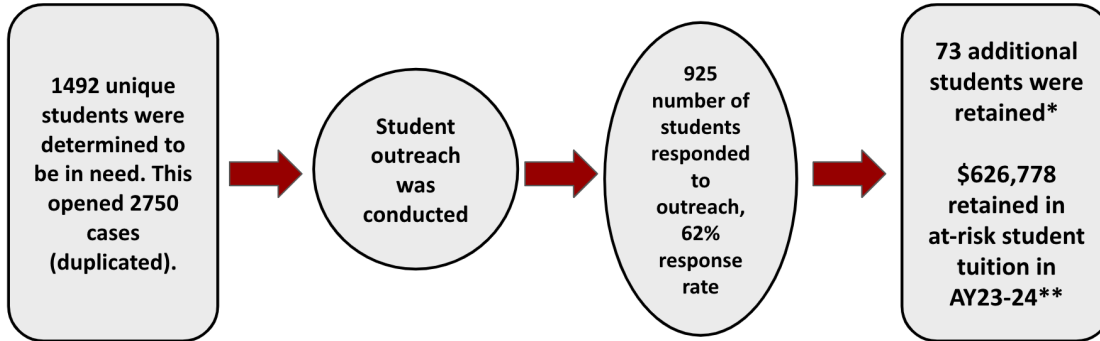


Keeps students progressing and on track to a **timely graduation**.

SIP IMPACT

AY 23-24 Early Warning System Impact

Each term, the Early Warning System housed in Navigate Staff helps faculty and staff identify students in need of additional support. These students are proactively contacted by CAAR advisors and other student service teams, ensuring timely interventions and resources to promote their success.



*Fall to Fall retention

**based on \$8,586 in-state tuition

Student Testimonial

I have received so much support from the Early Warning System at EWU. Over the past several terms, I've had challenges with my classes, and [the Early Warning staff] have always reached out to check in and help me find the resources I need. Even after things got better, they kept following up to make sure I was still on track. They've helped answer my questions, connected me with the right people, and encouraged me to keep going.

I feel like the Early Warning team and my advisor have made a huge difference in my time at EWU. If I didn't have their guidance and the push to stay strong and use the resources available, I don't think I would have made it this far. Their support has really helped me stay focused and keep moving forward.

—Senior, English Studies