

Sustaining Our Learning

RAMP-A

May 2015

Ongoing Culture of Transition

- We can't rely on:
 - Our PLC staying together or continuing to teach the same courses
 - Our own course assignments to stay the same
 - Administrators staying the same

Constants

- We can rely on:
 - *intentional and reflective teaching* and curricular design
 - *Ambitious teaching*
 - *Every student* matters and participates
 - Focus on student *reasoning*
 - Daily *assessment that informs instruction*
 - *Mathematical Practices*
 - *Peer collaboration* for teachers and for students

Identifying Your Learning

- What have you ***learned*** in RAMP-A and with your PLC?
- What have you learned about collaboration?
- How have your ***beliefs*** changed?
- What ***new goals*** do you have for your teaching and student learning?
- What ***instructional improvements*** have you made?
- What ***ideas/strategies*** do you want to pursue, but haven't gotten to yet?

Choosing & Maintaining Reflective Practice

- How can you **observe** your own practice and your students' learning?
- How can you create and maintain a routine of **observing, reflecting on, and improving** your practice and student learning?
- How can you continually **refresh** your thinking about your practice?

Choosing & Maintaining Peer Collaborations

- How can you
 - ***Identify*** someone for peer collaboration?
 - ***Initiate*** collaboration?
 - ***Maintain*** collaboration?
 - ***Expand*** collaboration?
 - ***Share*** your challenges and successes?