

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Outcome Measures 2022-23

Institution: Eastern Washington University (235097)

Establishing Cohorts

2014-15 Entering Undergraduate Cohort

July 1, 2014-June 30, 2015: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2014 - June 30, 2015.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2014-15 cohort.

1 Degree/Certificate-Seeking Undergraduate Students	2014-15 cohort	Exclusions to 2014-15 cohort	Adjusted 2014-15 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	1,659	1	1,658	1,565
Pell Grant recipients	<input type="text" value="665"/>	<input type="text" value="0"/>	665	628
Non-Pell Grant recipients	<input type="text" value="994"/>	<input type="text" value="1"/>	993	937
Part-time	28	0	28	43
Pell Grant recipients	<input type="text" value="4"/>	<input type="text" value="0"/>	4	5
Non-Pell Grant recipients	<input type="text" value="24"/>	<input type="text" value="0"/>	24	38
Non-First-time entering				
Full-time	1,624	0	1,624	1,712
Pell Grant recipients	<input type="text" value="779"/>	<input type="text" value="0"/>	779	800
Non-Pell Grant recipients	<input type="text" value="845"/>	<input type="text" value="0"/>	845	912
Part-time	309	0	309	413
Pell Grant recipients	<input type="text" value="69"/>	<input type="text" value="0"/>	69	79
Non-Pell Grant recipients	<input type="text" value="240"/>	<input type="text" value="0"/>	240	334
Total Entering	3,620	1	3,619	3,733
Pell Grant recipients	1,517	0	1,517	1,512
Non-Pell Grant recipients	2,103	1	2,102	2,221

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2014 Fall Enrollment, 2014-15 Spring Collection	2014 Pell Grant data from Student Financial Aid, 2015-16 Winter Collection
First-time, Full-time	1,581	646
First-time, Part-time	17	N/A
Non-First-time, Full-time	1,201	N/A
Non-First-time, Part-time	135	N/A
Total Undergraduates	N/A	4,651

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Institution: Eastern Washington University (235097)

Award Status at Four Years

Award Status at Four Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	1,658	23	0	417	440	27
Pell Grant recipients	665	6	0	140	146	22
Non-Pell Grant recipients	993	17	0	277	294	30
Part-time	28	0	0	3	3	11
Pell Grant recipients	4	0	0	1	1	25
Non-Pell Grant recipients	24	0	0	2	2	8
Non-First-time entering						
Full-time	1,624	38	0	883	921	57
Pell Grant recipients	779	19	0	414	433	56
Non-Pell Grant recipients	845	19	0	469	488	58
Part-time	309	4	0	134	138	45
Pell Grant recipients	69	1	0	34	35	51
Non-Pell Grant recipients	240	3	0	100	103	43
Total Entering						
	3,619	65	0	1,437	1,502	42
Pell Grant recipients	1,517	26	0	589	615	41
Non-Pell Grant recipients	2,102	39	0	848	887	42

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Award Status at Six Years

Award Status at Six Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2020) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	1,658	39	0	839	878	53
Pell Grant recipients	665	<input type="text" value="14"/>	<input type="text" value="0"/>	<input type="text" value="290"/>	304	46
Non-Pell Grant recipients	993	<input type="text" value="25"/>	<input type="text" value="0"/>	<input type="text" value="549"/>	574	58
Part-time	28	3	0	11	14	50
Pell Grant recipients	4	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	25
Non-Pell Grant recipients	24	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	13	54
<u>Non-First-time entering</u>						
Full-time	1,624	45	0	1,004	1,049	65
Pell Grant recipients	779	<input type="text" value="23"/>	<input type="text" value="0"/>	<input type="text" value="462"/>	485	62
Non-Pell Grant recipients	845	<input type="text" value="22"/>	<input type="text" value="0"/>	<input type="text" value="542"/>	564	67
Part-time	309	4	0	158	162	52
Pell Grant recipients	69	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="38"/>	39	57
Non-Pell Grant recipients	240	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="120"/>	123	51
Total Entering						
	3,619	91	0	2,012	2,103	58
Pell Grant recipients	1,517	38	0	791	829	55
Non-Pell Grant recipients	2,102	53	0	1,221	1,274	61

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Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

- From the adjusted 2014-15 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2022) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2014-15 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2022)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	1,658	41	0	893	934	56	859	24	469	231	724	30	
Pell Grant recipients	665	14	0	310	324	49	302	14	199	128	341	32	
Non-Pell Grant recipients	993	27	0	583	610	61	557	10	270	103	383	28	
Part-time	28	3	0	14	17	61	15	0	9	2	11	32	
Pell Grant recipients	4	0	0	1	1	25	2	0	1	2	3	25	
Non-Pell Grant recipients	24	3	0	13	16	67	13	0	8	0	8	33	
Non-First-time entering													
Full-time	1,624	46	0	1,035	1,081	67	1,096	7	304	232	543	19	
Pell Grant recipients	779	24	0	480	504	65	501	5	151	119	275	20	
Non-Pell Grant recipients	845	22	0	555	577	68	595	2	153	113	268	18	
Part-time	309	4	0	162	166	54	180	1	67	75	143	22	
Pell Grant recipients	69	1	0	39	40	58	47	0	16	13	29	23	
Non-Pell Grant recipients	240	3	0	123	126	53	133	1	51	62	114	22	
Total Entering	3,619	94	0	2,104	2,198	61	2,150	32	849	540	1,421	24	
Pell Grant recipients	1,517	39	0	830	869	57	852	19	367	262	648	25	
Non-Pell Grant recipients	2,102	55	0	1,274	1,329	63	1,298	13	482	278	773	24	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	27%	53%	56%	1%	28%
Pell Grant recipients	22%	46%	49%	2%	30%
Non-Pell Grant recipients	30%	58%	61%	1%	27%
Part-time	11%	50%	61%	0%	32%
Pell Grant recipients	25%	25%	25%	0%	25%
Non-Pell Grant recipients	8%	54%	67%	0%	33%
Non-First-time entering					
Full-time	57%	65%	67%	0%	19%
Pell Grant recipients	56%	62%	65%	1%	19%
Non-Pell Grant recipients	58%	67%	68%	0%	18%
Part-time	45%	52%	54%	0%	22%
Pell Grant recipients	51%	57%	58%	0%	23%
Non-Pell Grant recipients	43%	51%	53%	0%	21%
Total Entering					
Full-time	42%	58%	61%	1%	23%
Pell Grant recipients	41%	55%	57%	1%	24%
Non-Pell Grant recipients	42%	61%	63%	1%	23%

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