

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection year 2014.

### Institutional Characteristics 2005-06

Institution: (235097)

User ID:

#### Part A - Educational Offerings

**1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]**

*If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

- ??
- Occupational, may lead to a certificate, degree, or other formal award
  - Academic, leading to a certificate, degree, or diploma
  - Continuing professional (postbaccalaureate only)
  - Recreational or avocational (leisure) programs
  - Adult basic or remedial instruction or high school equivalency
  - Secondary (high school)

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**Part A - Mission Statement**

2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities On-Line (IPEDS COOL) website.

Mission Statement URL: [http:// www.ewu.edu/x7780.xml](http://www.ewu.edu/x7780.xml)  
Mission Statement

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Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

??  Public - Specify

Primary control Secondary control (if applicable) ???

- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Specify

2. What award levels are offered by your institution? [Check all that apply]

?? Award Level

BELOW THE BACCALAUREATE:

- 1  Postsecondary award, certificate, or diploma of less than one academic year
  - less than 900 contact or clock hours, or
  - less than 30 semester or trimester credit hours, or
  - less than 45 quarter credit hours
- 2  Postsecondary award, certificate, or diploma of at least one but less than two academic years
  - at least 900 but less than 1800 contact or clock hours, or
  - at least 30 but less than 60 semester or trimester credit hours, or
  - at least 45 but less than 90 quarter credit hours
- 3  Associate's degree
- 4  Postsecondary award, certificate, or diploma of at least two but less than four academic years
  - 1800 or more contact or clock hours, or
  - 60 or more semester or trimester credit hours, or
  - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

- 5  Bachelor's degree or equivalent
- 6  Postbaccalaureate certificate
- 7  Master's degree
- 8  Post-master's certificate
- 9  Doctor's degree
- 10  First-professional degree
- 11  First-professional certificate (Post-degree)
- 12  Other; please specify in the Caveats box

CAVEATS

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**Part B - Organization - Calendar System**

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

3. What is the predominant calendar system at the institution? [Choose one]

**?? Standard academic terms**

Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR

- Semester  
??
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

**Other calendar system**

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

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**Part B - Organization - Student Enrollment**

**4. Does your institution enroll any of the following types of students?**

*Include all levels that your institution offers, even if there are no students currently enrolled at that level.*

*The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2004 Fall Enrollment counts are provided for your reference.*

	Full-time		FT PY Enrollment	Part-time		PT PY Enrollment
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	8,038	<input type="radio"/> No	<input checked="" type="radio"/> Yes	1,351
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	1,406	<input type="radio"/> No	<input checked="" type="radio"/> Yes	20
Graduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	705	<input type="radio"/> No	<input checked="" type="radio"/> Yes	612
First-professional	<input checked="" type="radio"/> No	<input type="radio"/> Yes		<input checked="" type="radio"/> No	<input type="radio"/> Yes	

**5. For academic year 1999-2000, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?**

*If you answer Yes to this question, you will be required to provide Graduation Rates data for 1999-2000 in the Spring collection. If you answer No to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 1999-2000 Enrollment survey, the data will be preloaded below.*

- No
  - This institution did not enroll full-time, first-time (undergraduate) students.
  - This institution did not offer programs at or below the baccalaureate level.
  - This institution was not in operation in 1999-2000.
- Yes

**Cohort from 1999-2000 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort)** 1,070



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**Part C - Admission Requirements and Services - Admission Considerations**

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u> (SAT / ACT)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (Wonderlic, WISC-III, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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**Part C - Admission Requirements and Services - Selection Process**

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period:  Fall 2004 ??????????  Fall 2005 ??????????

	Men	Women	Total
Number of <u>applicants</u>	1,677	2,422	4,099
Number of <u>admissions</u>	1,256	1,896	3,152
Number enrolled <u>full time</u>	593	813	1,406
Number enrolled <u>part time</u>	7	13	20

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Please DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

Select reporting period  Fall 2004  Fall 2005  Test scores NOT required

Number submitting <u>SAT</u> scores	1,276
Percent submitting <u>SAT</u> scores	89
Number submitting <u>ACT</u> scores	407
Percent submitting <u>ACT</u> scores	29

	25th Percentile	75th Percentile
SAT Verbal	440	770
SAT Math	450	780
ACT Composite	17	33
ACT English	16	35
ACT Math	17	34
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**Part C - Admission Requirements and Services - Special Learning Opportunities**

**5. Does your institution accept any of the following? [Check all that apply]**

- ??  Dual credit (college credit earned while in high school) ??????????????????????
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

**6. What types of special learning opportunities are offered by your institution? [Check all that apply]**

- ??  Distance learning opportunities (e-learning)
- ROTC
  - Army ??????????????????     Navy ??????????????????     Air Force ??????????????????
- Study abroad
- Weekend/evening college
- Teacher certification (below the postsecondary level)
  - Students can complete their preparation in certain areas of specialization
  - Students must complete their preparation at another institution for certain areas of specialization
  - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

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**Part C - Admission Requirements and Services - Student Services**

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

No selection ▼ ??????????????????????

8. Which of the following selected students services are offered by your institution? [Check all that apply]

??

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

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**Part D - Student Charges - Application Fees**

1. Is an application fee for admission required by your institution?

??

- No
- Yes - Indicate amount of application fee ??????????????????????
- Undergraduate
- Graduate
- First-professional

	Amount	Prior year
Undergraduate	35	35
Graduate	35	35
First-professional		

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**Part D - Student Charges Questions**

3. Are all **full-time, first-time** degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).

- No  
 Yes

4. Does your institution charge different **tuition** for **in-district, in-state, or out-of-state** students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

- No  
 Yes

5. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).

- No  
 Yes

Specify housing capacity for academic year 2005-06.  
2,000

6. Do you offer **board** or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

- No  
 Yes - Number of meals per week in the maximum meal plan offered  
 Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)

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**Part D - Undergraduate Student Charges**

**7. Charges to full-time undergraduate students for the full academic year 2005-06**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time <u>undergraduates</u>						
Average <u>tuition</u>	4,044	3,822	4,044	3,822	13,317	13,299
Required fees	237	233	237	233	237	233

**8. Per credit hour charge for part-time undergraduate students**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	135	127	135	127	444	443

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**Part D - Graduate Student Charges**

**9. Charges to full-time graduate students for the full academic year 2005-06**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average <u>tuition</u>	6,108	5,772	6,108	5,772	17,100	17,085
Required fees	237	233	237	233	237	233

**10. Per credit hour charge for part-time graduate students**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	204	192	204	192	570	570

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**Part D - Student Charges - Room and Board**

12. What are the typical room and board charges for a student for the full academic year 2005-06?

*If your institution offers room or board at no charge to students, enter zero.*

<u>Room</u> and <u>board charges</u>	Amount	Prior year
Room charge (Double occupancy)		
Board charge (Maximum plan)		
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	4,920	5,460

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**Part D - Student Charges - Price of Attendance**

**13. Price of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities On-Line) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by your financial aid office for determining financial need.

Charges for full academic year	2003-04	2004-05	2005-06
<b>Published tuition and required fees:</b>			
In-district ???	3,812	4,074	4,611
In-state	3,812	4,074	4,611
Out-of-state	12,668	13,548	14,562
Books and supplies	798	822	900
<b>On campus:</b>			
Room and board ???	5,544	5,460	6,234
Other expenses	3,348	3,528	3,528
<b>Off campus (not with family):</b>			
Room and board ???	5,544	5,784	6,234
Other expenses	3,348	3,528	3,528
<b>Off campus (with family):</b>			
Other expenses	3,222	3,402	2,910
CAVEATS			





