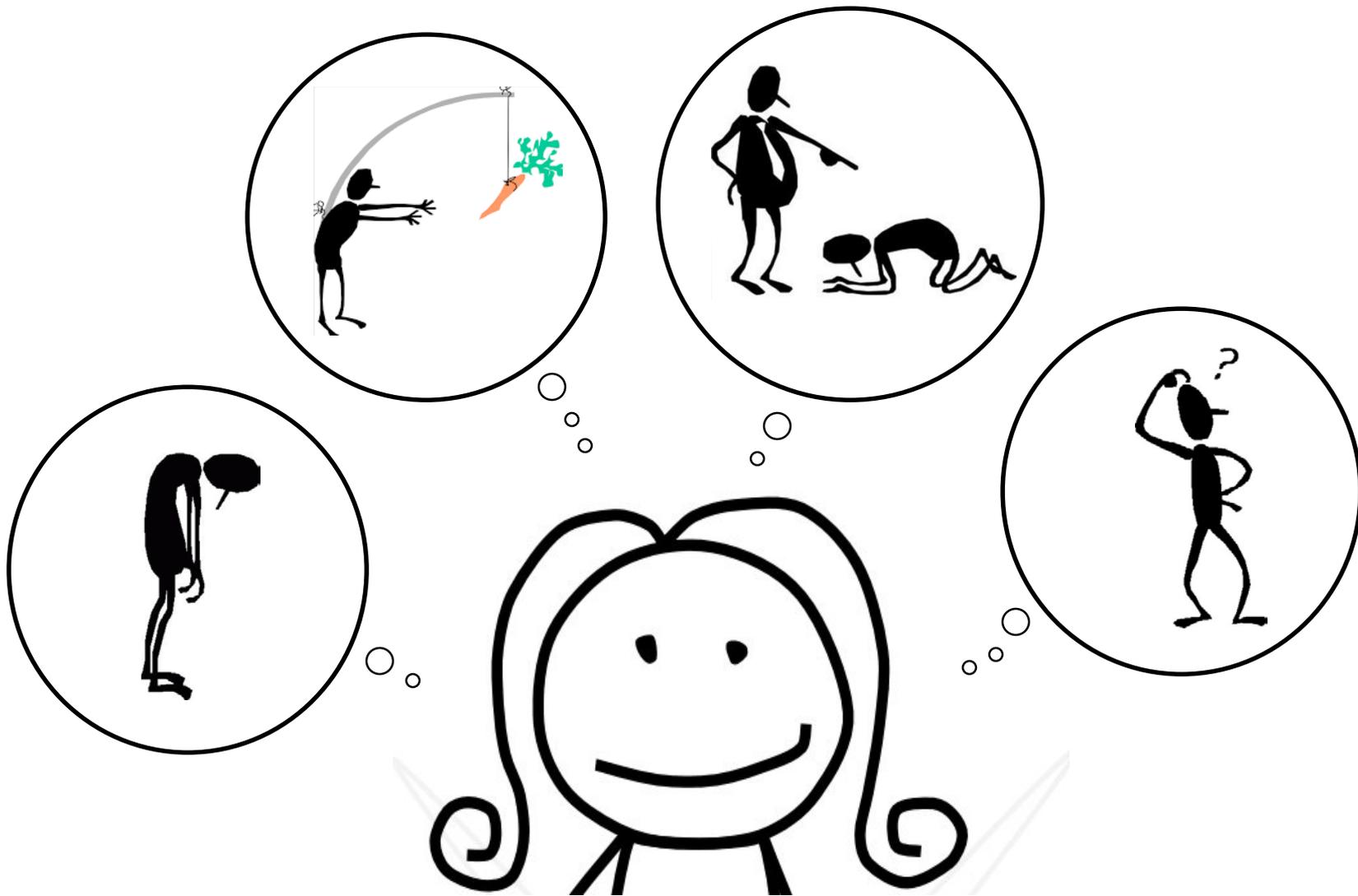


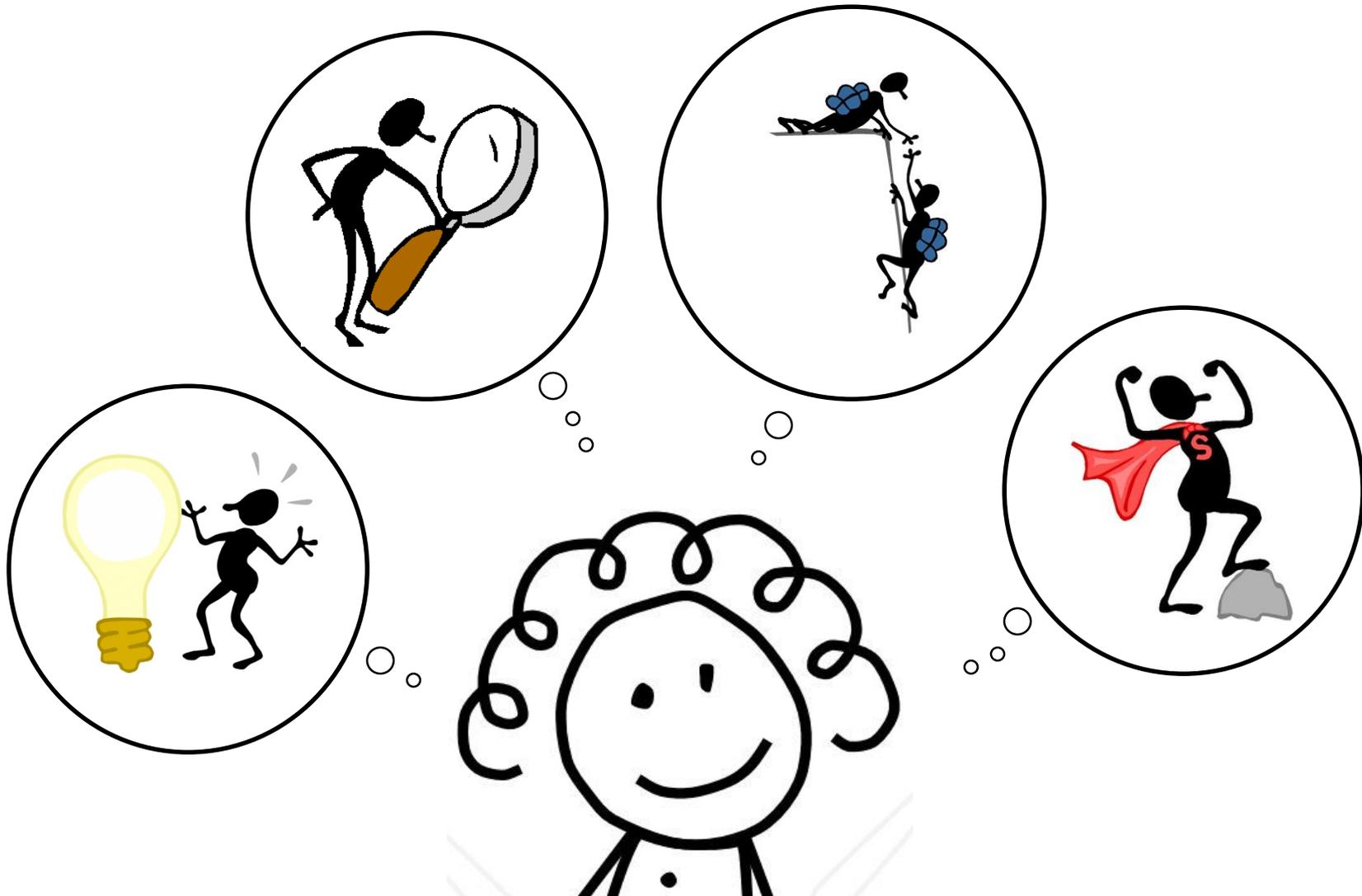
A Theoretical Approach to Enabling A Culture of Assessment

by
Susan Seymour, Ph.D

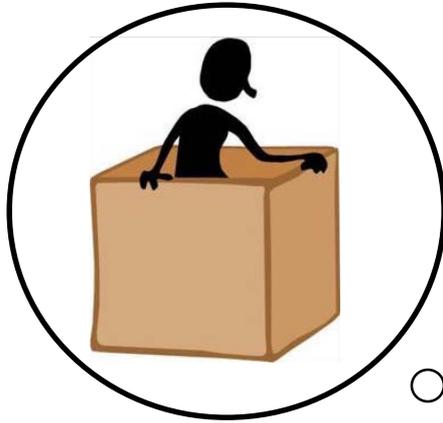
How can we move from this assessment culture....



...to this assessment culture?



How about enabling constraints?

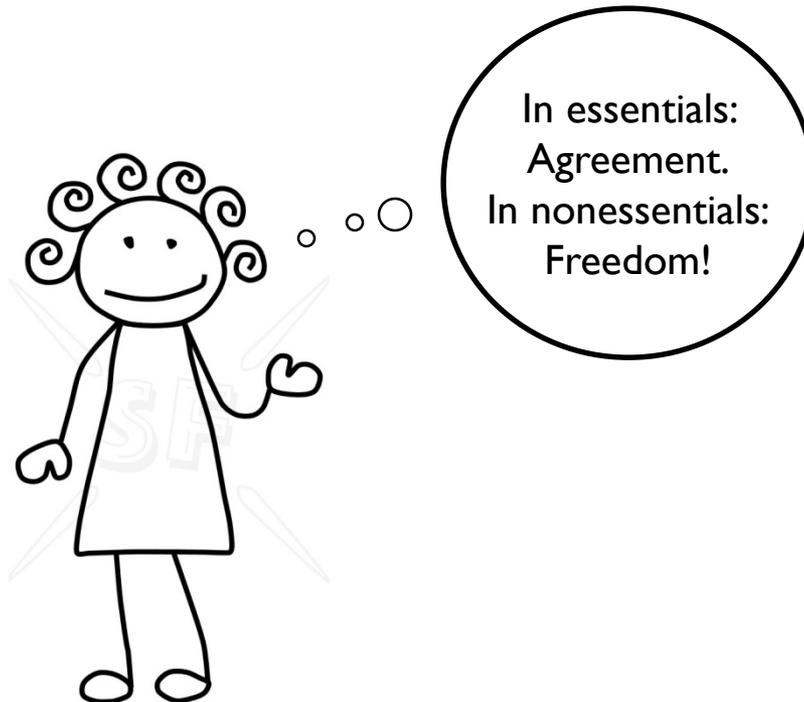


Huh?
How can a
constraints
be enabling?



Enabling constraints comes from complexity theory and posits that the right level of constraints are required to cause creativity to occur.

What does that mean?



So rather than this...



...we get this!

Hey! You guys willing to just put ONE foot in the box?



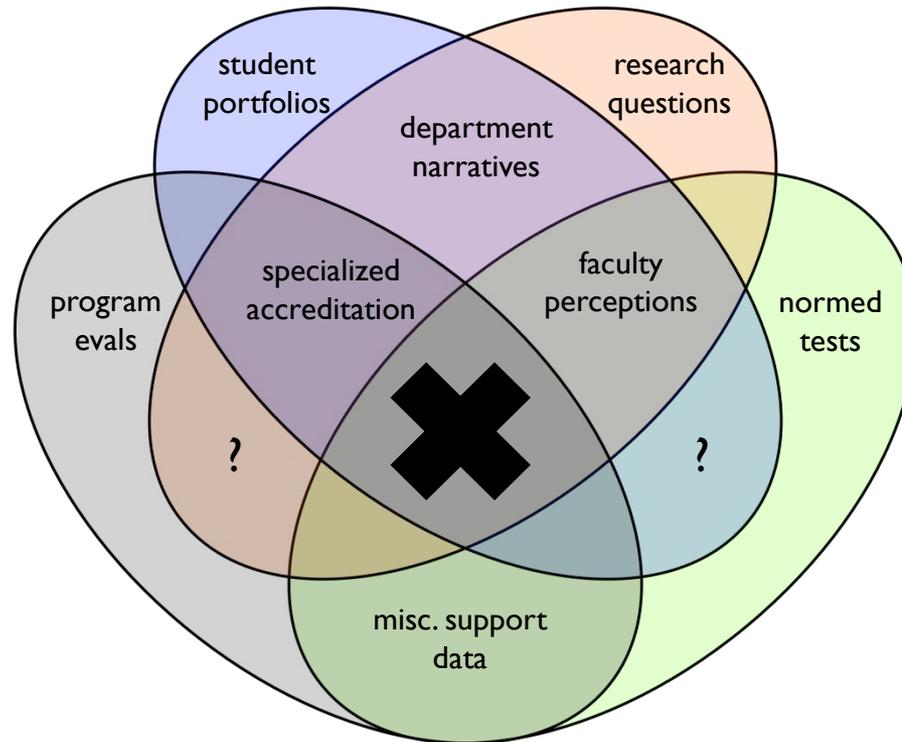
So what does this mean?

More does
not
necessarily
mean
better!



Define and perfect
the essential data
and add
contextual data
narratives as
necessary.

Enabling Constraints as a Venn Diagram



X marks the spot = NWCCU metrics, Essential Learning Outcomes, EWU Mission Objectives, Operational Imperatives.



Thoughts?
Questions?