

Teacher Identity Group Interview

Directions:

- A. Each person in the group will take on each of the roles throughout this process.
 1. Interviewee—This person will answer questions about his/her experiences in order to explore how their identity affects who they are as a teacher.
 2. Interviewer—This person will ask the questions to the Interviewee and listen carefully for themes that emerge, key concepts, etc.
 3. Notetaker—This person will listen carefully and take notes during the interview, noting inconsistencies, themes that emerge, key concepts, etc.

- B. Each person should brainstorm answers to the following questions:
 1. What is one important aspect of your identity? What does this aspect reveal about you personally or professionally?

 2. Imagine an example of when this aspect might arise in your teaching. Describe this instance.

 3. Describe how this example was (could be) either positive or negative for yourself, your students, and/or your classroom atmosphere.

 4. What could you do in your classroom or teaching practice to use this aspect of your identity as a strength?

- C. After the each person has completed EACH of the roles, we will have some time to discuss what you've noticed-as a small group and as a whole group.