

# OPTIONAL STUDENT SUPPORT SYLLABUS STATEMENTS

In addition to required syllabus statements, you may consider including some or all of the following statements in your syllabus or on Canvas. Including optional syllabus statements create a supportive learning environment where all students feel seen, safe, and empowered to learn.

## **HEALTH & WELLNESS OPTION:**

If you find yourself struggling with your mental or physical health this term, please feel free to approach me. I will be flexible and accommodating to the best of my ability. I encourage all students to make themselves aware of the Counseling & Wellness resources available to them as students – even before you may need them! Our Counseling & Wellness staff provide in person and online support for your wellbeing. Visit <https://inside.ewu.edu/bewell/> to learn more.

## **BASIC NEEDS SUPPORT:**

EWU students report being hungry without immediate means to satisfy that hunger. They also report having difficulties meeting their basic needs. I understand that having unmet basic needs makes learning and succeeding in college difficult. EWU has a food pantry on campus, food cupboards in multiple buildings, and a Basic Needs Navigator that can help you with resources. More information can be found here: <https://inside.ewu.edu/bewell/basic-needs/>

## **INCLUSION OPTION:**

It is my intent that students from diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. I seek to present materials and activities that respect diverse perspectives. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or other students or student groups.

## **PRONOUN OPTION:**

Professional courtesy and sensitivity are essential for individuals and topics dealing with different perspectives. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the term so that I may make appropriate changes to my records.

## **TECHNOLOGY IN THE CLASSROOM OPTION:**

A note on cell phones, texting, and checking one's email during class: Research has shown us that even having our cell phones on the table in front of us diminishes our ability to learn well; further, taking notes via computer diminishes one's ability to process information. Checking texts, emails, and messages is unprofessional and disrespectful to our class community. Please turn off your phone, email, and computer during class; I will also do so. I appreciate your cooperation in creating a class we all want to participate in.

## **TITLE IX & SEXUAL MISCONDUCT OPTION:**

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. I also have a mandatory reporting responsibility related to my role as a faculty member.

It is my goal that you feel able to share information related to your life experiences in this class. I will seek to keep the information you share private to the greatest extent possible. However, I must report information regarding sexual misconduct to the University Title IX Coordinator (509.359.6312 or [titleix@ewu.edu](mailto:titleix@ewu.edu)). Students may speak to someone confidentially and find support via resources here: <https://inside.ewu.edu/titleix/services/confidential-services/>.